

Using CPAchecker in Teaching An experience report

By Jan Haltermann

CPAchecker-Workshop 2023



Where and why do we use CPAchecker

- Bachelor: "Practical course in Software Verification"
- Master: "Software Analysis"
- Lecture by Heike Wehrheim, supported by 1 or 2 PhD Students
- Within bachelor and master theses [Not topic of this talk]

- Overall Goals:
 - Bridge between theory and practice
 - Teach students how to use CPAchecker







Software Analysis Overview



Organization (6 ECTS)

• 2/3 Lecture, 1/3 Labs

Participants:

Approx. 25 Students



FLEMMING NIELSON HANNE RIIS NIELSON CHRIS HANKIN

🖉 Springer



Lecture

Labs:

Concepts of Software analysis



• Implement analyses from lecture



Task for the Labs



- Implement up to five different analyses:
 - Reaching Definitions
 - Available Expressions
 - Taint analysis
 - Constant propagation
 - Interval analysis
- Tasks corrected in "discussion"





"Practical course in Software Verification" Overview



Organization (6 ECTS)

• 1/3 Lecture, 2/3 Group work

Participants:

• 9 Students (max 12), 3 per group



Edmund M. Clarke



Lecture

• Theoretical background of CPAs



Group work:

• Implement ranged program analysis



Each path can be described by concrete Inputs: [$x \mapsto 3, y \mapsto 8, z \mapsto 5; x \mapsto 42, y \mapsto ,112 z \mapsto 1337$]

Task for the Group Work: Ranged Program analysis



- Work divided in three phases
 - Phase 1: Implement constant propagation (with concrete inputs)
 - Phase 2: Composition of constant propagation and symbolic execution
 - Phase 3: Evaluate compositions using different analyses
- Introduction for each phase with talk

Carl von Ossietzky Universität Oldenburg

What did we build in the CPAchecker



- Skeleton for each analysis
 - CPA, TransferRelation and State for each analysis

private ConstantPropagationState handleDeclarationEdge(
ConstantPropagationState pState, CDeclarationEdge pCfaEdge, CDeclaration pDeclaration) {
// FIXME: Implement this

```
return new ConstantPropagationState(pState);
```

- A lot of util methods

}

- Introduction to CPAchecker
 - General usage, structure of CStatement and CExpression, how to debug, ...
- A VM with the project



Practical course in Software Verification: Students Feedback

- Students liked the idea:
 - Lecture got good grades in evaluation
 - Liked the mix of theory and practice
 - Liked the idea of "competition"

– But we observe some general "problems"



"meaningful & realistic tasks"

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Seite 9 11.09.2023



General Observations



"CPAchecker does not behave as expected"

"My code does not compile as it should"

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General Observations

"CPAchecker has a high complexity, we need more time to get started"





General Observations

– Students became faster in solving tasks

- The type hierarchy is complex to understand





- /**
- Information provided get lost

"How to get all variables in a CExpression?" * Computes the set of variables present in the given expression

- *
- * @param pExpression expression to process
- * <u>Greturn</u> a set of the variable names present

*/

6 usages

public static Set<String> getVarsPresent(CExpression pExpression) {





Software Analysis: Short Survey



disagree neutral agree () () () () () ())()

- Tasks were easy to understand:
- The tasks where too complex:
- Developing in CPAchecker is difficult:
- Eventually I understood CPAchecker's structure:
- The lab helps to understand the lecture:



Summary and open questions

- General: Hands-on experience is liked
- Some students liked CPAchecker and started working in the group afterwards
- Some other asked for thesis explicitly not with CPAchecker

Open questions:

- How to provide information in introduction to CPAchecker
 - All at once \rightarrow Information and students get lost
 - Step by step if needed \rightarrow Students wait and hard to schedule
- How to introduce structure of CStatement and CExpression